YEARLY STATUS REPORT - 2023-2024

Part A	
Data of the Institution	
1.Name of the Institution	Govt. College for Women Hisar
• Name of the Head of the institution	Dr Satbir Singh Sanga
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	9416674748
• Mobile no	9996849861
• Registered e-mail	govt.gchisar@gmail.com
• Alternate e-mail	harshaarora.2008@gmail.com
• Address	Delhi Byepass Road, Opp. G.J. U S & T Hisar
• City/Town	Hisar
• State/UT	Haryana
• Pin Code	125001
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Women
• Location	Urban

• Financial Status	**UGC 2f and 12(B)**	
• Name of the Affiliating University	**Guru Jambheshwar University of Science and Technology Hisar**	
• Name of the IQAC Coordinator	**Prof. Harsha**	
• Phone No.	**9996849861**	
• Alternate phone No.	**8168181018**	
• Mobile	**8168181018**	
• IQAC e-mail address	**gcwugcnaac@gmail.com**	
• Alternate Email address	**harshaarora.2008@gmail.com**	
3.Website address (Web link of the AQAR (Previous Academic Year)	http://gcwhisar.ac.in/Data?Menu=d5jo6AxztEo=&SubMenu=IH+M4p6lmEs=	
4.Whether Academic Calendar prepared during the year?	**Yes**	
• if yes, whether it is uploaded in the Institutional website Web link:	http://gcwhisar.ac.in/QuickLinks?ID=BFcJrpmMV3E=	

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B**	**2.09**	**2021**	**31/03/2021**	**30/03/2026**

6.Date of Establishment of IQAC	**08/01/2014**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
0	**0**	**0**	**0**	**0**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**	
• Upload latest notification of formation of IQAC	View File	

9.No. of IQAC meetings held during the year	`02`
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	`Yes`
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	`No`
• If yes, mention the amount	

11.Significant contributions made by IQAC during the current year (maximum five bullets)

`1. Establishment of new mathematics Lab`
`2. Establishment of Botanical garden`
`3. Establishment of Botany Lab`
`4. Academic Audit`
`5. Served as mentor for NAAC accreditation of two Govt. Colleges`

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
`Academic audit`	`done`
`Set up of Botany Lab`	`Done`
`Library upgradation`	`Done`
`Siging of MOUs with industries and organizations`	`Done and in continuation`

13.Whether the AQAR was placed before statutory body?	`No`
• Name of the statutory body	

Name	Date of meeting(s)
Nil	Nil

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2024	08/02/2024

15.Multidisciplinary / interdisciplinary

NEP is not implemented yet in affiliating university. Multidisciplinary courses will be applicable after implementation of NEP 2020. The institute is affiliated to Guru Jambheshwar University of Science and Technology Hisar. The college has no independent rights to incorporate multidisciplinary courses. This will be implemented with the instructions of University

16.Academic bank of credits (ABC):

NEP is not implemented yet in affiliating university. ACB will be applicable after implementation of NEP 2020. The institute is affiliated to Guru Jambheshwar University of Science and Technology Hisar. The institute is affiliated to Guru Jambheshwar University of Science and Technology Hisar. The college has no independent rights to incorporate ABC. This will be implemented with the instructions of University

17.Skill development:

NEP is not implemented yet in affiliating university. Skill Development courses are not part of curriculum . Still under home sc subjects, Women cell programs, placement cell programmes Skills based activities are organized regularly. Skill Development courseswill be applicable after implementation of NEP 2020. The institute is affiliated to Guru Jambheshwar University of Science and Technology Hisar. The college will incorporate skill development courses with the instructions and guidelines of university.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The institute is affiliated to Guru Jambheshwar University of Science and Technology Hisar. The college will incorporate these courses with the instructions and guidelines of university.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The institute is affiliated to Guru Jambheshwar University of Science and Technology Hisar. The college will incorporate these courses with the instructions and guidelines of university.

20.Distance education/online education:

The institute is affiliated to Guru Jambheshwar University of Science and Technology Hisar. The college will incorporate these courses with the instructions and guidelines of university.

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**373**

File Description	Documents
Data Template	[View File](#)

2.Student

2.1 Number of students during the year	**1937**

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**486**

File Description	Documents
Data Template	[View File](#)

2.3 Number of outgoing/ final year students during the year	**678**

File Description	Documents
Data Template	[View File](#)

3.Academic		
3.1 Number of full time teachers during the year		**56**

File Description	Documents
Data Template	View File

3.2 Number of sanctioned posts during the year		**75**

File Description	Documents
Data Template	View File

4.Institution		
4.1 Total number of Classrooms and Seminar halls		**28**
4.2 Total expenditure excluding salary during the year (INR in lakhs)		**4941829**
4.3 Total number of computers on campus for academic purposes		**141**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The curriculum of UG and PG is designed and revised by the Guru Jambheshwar University of Science & Technology, Hisar. Since our institution is affiliated with this university, the curriculum provided by the university is strictly followed. Every session, semester wise schedule and lesson plan of the curriculum is devised and prepared keeping in view the academic and activity calendar and student's receptability and pace, well in advance before the commencement of the semester. The same is communicated to the students at the beginning of the semester so that they beforehand

know the topics to be discussed. It facilitates the students to have basic information related to the topic thus stimulating their interest in the subject and interaction with the teacher. The syllabi are covered and completed well in time sothat revision and doubt clearing sessions are effectively and beneficially held with students. In order to make course content more interesting, communicative and comprehensive, optimum utilization of ICT is done. Feedback of students is also taken inmentor groups every month. Some faculty members of our institution are Members of the Board of Studiesof KUK and GJU Hisar. They contribute to planning and revision of curriculum.

File Description	Documents
Upload relevant supporting document	[View File]()
Link for Additional information	https://www.gjust.ac.in/uacolleges/schsyla%20f.php

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Before the commencement of the academic session, the University publishes the schedule of the academic calendar for affiliating colleges. It contains admission schedule, Teaching terms, vacations, examinations on one hand and on the other hand, the guidelines for online admissions, for various courses and subjects, number of intakes, reservation policy, merit criteria, regulations, and other eligibility conditions, list of holidays, etc uploaded online on Higher Education portal which is easily accessible to the admission aspirants and teachers. All the HODs and Conveners of various committees, clubs and societies prepare the list of events that they would be conducted during the semester and the same is displayed on the departmental notice board to inform the students. It helps in effective curriculum delivery and sets the roadmap for various academic and extension activities in the college. The calendar is helpful for the students and the teachers as they can plan their participation in various activities well in advance as per schedule.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://gcwhisar.ac.in/QuickLinks?ID=BFcJrpmMV3E=

1.1.3 - Teachers of the Institution participate in `A. All of the above` **following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

`04`

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

01

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	**No File Uploaded**

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

407

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institution integrates the cross-cutting issues into the curriculum through these measures: Environment and Sustainability: Environmental Studies is taught as a compulsory subject to the students of 1st year of all the streams i.e. B.A, B.Com, and B.Sc. The students are taught regarding the multidisciplinary nature of environmental studies, natural resources, ecosystems, biodiversity and its conservation, environmental pollution, social issues, and the environment and human population and environment, to make them aware of various environmental problems and importance of conservation of environment. Human Values and Professional Ethics: In the subject of Sanskrit, moral value education is given to the students through a number of stories and epics such as Hitoupdesh (BA I), Stories from Epics (B.Sc. II), Shrimad Bhagwad Gita(BA I). Through the medium of literature, an effort is made to inculcate moral values in the students. Besides the Page examination point ofview, the message of righteousness, truth, and other values is

given to the students on which they can build a healthy nation. In sociology, students are taught social values and norms, social responsiblities, Social conflicts, Social issues and reforms , environmental issues,etc. In the subject of auditing which is offered to the students of commerce , professional ethics are taught to the students

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<u>View File</u>

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

03

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	<u>View File</u>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	<u>View File</u>
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Institutional Data in Prescribed Format	<u>View File</u>

1.3.3 - Number of students undertaking project work/field work/ internships

585

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	http://gcwhisar.ac.in/Data?Menu=d5jo6AxztEo= &SubMenu=yzxTEz4vztw=
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	http://gcwhisar.ac.in/Data?Menu=d5jo6AxztEo= &SubMenu=yzxTEz4vztw=

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

638

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

168

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Teachers interact with all the students throughout the academic session during classes and other occasions & identify the students as per their pace. Teachers provide materials and necessary guidance to meet out the needs of advanced learners in mentor groups. For slow learners, fundamentals of the subjects are taught in classes and extra care is provided to such a section of students, their queries are addressed, they are regularly given tests and assignments. The mentor plays a crucial role to motivate the slow learners. Advanced learners are encouraged and facilitated to read beyond the prescribed syllabus and are given access to reference books, lecture notes, online study material to supplement their learning. They are also motivated to discuss the latest issues related to the socio-economic and political scenario. Placement Cell is equipped with the rich title of competitive books especially related to UGC NET, JRF, Bank PO exams, etc. The students exhibiting extraordinary performance are provided opportunities toparticipate in Inter college, InterUniversity, National and International competitions, particularly in the sports.

File Description	Documents
Paste link for additional information	http://gcwhisar.ac.in/notice
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1937	56

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

To make the learning student-centric, teachers encourageclass participation of students through question-answer, class assignments, tests, and discussion on different issues. Group assignment and project work as the part of regular teaching and evaluation process along with other activities like NSS, subject society activities like group discussions, quiz, debate, declamation, poster presentation, powerpoint presentation, rangoli and participation in the organization of college functions help students in learning through collaborative efforts. Moreover, the facility of computer and language labs and library encourages students to do self-study and improve themselves. The annual college magazine and wall magazine are platforms to give free play to their imagination and to think critically about different matters. Initiation through practical works in labs (Dept. of Computer science, Home science, psychology, chemistry, physics, geography, etc.) and collection of first-hand information through field visits and educational tours are helpful in nurturing critical thinking & creativity in students. Learning through the use of the Internet, powerpoint presentation, language lab, and smart classroom is part of a college regular teachinglearning process. College is well equipped with Lease Lineand Wi-Fi access points facility for the internet.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	http://gcwhisar.ac.in/events_activities

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Enhanced use of computers in teaching,presence of language lab inthe college, provision of the smart classroom and making teaching more students centric and participatory through effective use of assignments and project works are some of the measures that add to the teaching pattern going on earlier. These practices helpin making teaching broadbased and more relevant for students in changing scenario. In order to involve the students in the learning process the teachers invite the students who volunteer themselves for this activity, are given this task and the class is encouraged to raise questions on the related issues. Most of the teacher also use blended teaching & learning mode. Teachers used various ICT tools such as Google meet, Zoom, You Tube, LMS, Quizzes, google classsroom etc in their daily teaching.

File Description	Documents
Upload any additional information	[View File](#)
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	[View File](#)

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

48

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

56

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

27

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

391

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The College has a strong Internal Evaluation System that tests and assesses the comprehension of the students through class tests,assignments, projects, PowerPoint presentations, group discussions, and role play. Each faculty member gives two assignments in each class in all subjects.The marks of internal assessments are displayed on the notice board. Being an affiliated college, the internal evaluation system is as per the guidelines issued by affiliating University. In each course, an internal assessment is awarded on the basis of one class test, attendance, two assignment work . The institution through the college prospectus, timely notices, announcements during general assembly and mentor classes, and deliberations during staff meetings make students and faculty aware of the evaluation process. Students having any type of grievances can approach the concerned subject teacher or university in charge for timely redressal. Each faculty member prepares the absentee slips on a daily basis and submits them to the concerned official in the college office. The students also communicated at regular intervals about their attendance records and this brought regularity in classes. The records of class tests, attendance, and assignments are also maintained by the concerned teacher.

File Description	Documents
Any additional information	View File
Link for additional information	https://gjust.ac.in/portal/upload/3e36e483-bdcb-4079-91d5-e09c99838860.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Complaint to individual teachers, and if unheard, then to thePrincipal is the mechanism for redressal of grievances. All

grievances are successfully handled through these processes. There is a Three-Tier time-bound, transparent and efficient system to deal with examination related grievances. At the Department level,grievance regarding internal assessment is handled by the respective subject teacher and Head of the concerned department. At College Level, a University works committeeensures the effective redressal of grievances of the students regarding examinations and internal assessment.At University Level, If somewhere the fault is at the university level, students' complaints are being forwarded to the concerned authorities of the university for redressal. In addition to the above, the students who due to some unavoidable reasons are unable towriteexaminations are provided with writers as per the affiliating University examination regulations. Whenever a grievance regarding non-declaration or error in their individual result; showing absent in the examination; nonreceipt of award and DMC; Degree;etc is received, the letters are forwarded to the controller of examinations and other authorities like result, registration, migration, conduct branch, etc. as the case may bein this way all the grievances are resolved in a time-bound and effective manner.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Getting knowledge in the concerned subjects measured by marks in the examination is the obviously stated learning outcome ofthe institution This has been added with other stated learning outcomes which are difficult to measure in the statistical sense, such as, Disciplined behavior grounding in ethics and values Knowledge of socio-political issues Team spirit Health consciousness Development of confidence.Students and staff are made aware of all these through classroom interactions, general student assembly, staff meetings, tutorial meetings, mentor groups, notices, and engagements at different levels during participation in Extracurricular activities including NSS, sports, and cultural functions.The curriculum and syllabus are discussed with all the students at the beginning of the session. The syllabus of all the subjects is displayed on the website along with program outcomes and course outcomes. The

outcomes are evaluated through group discussions, class tests, minor tests, presentations, etc.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://gcwhisar.ac.in/Data?Menu=2+Rx+N0HANc=&SubMenu=HAzFC0dJhe4=
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The IQAC of the college collects data on student learning outcomes through formal and informal feedback from the students. After analyzing the collected data, if there is any area for improvement, the matter is discussed with the staff to remove the barriers of learning. The institution monitors and ensures the achievement of learning outcomes through feedback from the students and other stakeholders. The formal feedback is managed by individual teacher-student interaction in mentor-mentee meetings and informally from parents during functions & on other occasions. The correction if needed is made promptly for ensuring the achievement of learning outcomes. The curriculum and syllabus are discussed with all the students in the beginning of the session. The syllabus of all the subjects is displayed on the website along with program outcomesand course outcomes. The outcomes are evaluated through group discussions, class tests, minor tests, presentations ets.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://gcwhisar.ac.in/Data?Menu=2+Rx+N0HANc=&SubMenu=HAzFC0dJhe4=

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

447

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	http://gcwhisar.ac.in/Data?Menu=2+Rx+N0HANc= &SubMenu=B8mhY66Vc8g=

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://gcwhisar.ac.in/Feedback

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

02

File Description	Documents
Any additional information	[View File](#)
Institutional data in prescribed format	[View File](#)

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	[View File](#)
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Use of ICT: The College has introduced ICT tools and applications Introduction of Bio-Metric attendance system, MIS, HRMS portal for staff members.Digitalization of Service books of employees. Introduction of assignments and class tests as a part of formative assessment,Introduction of 'Compulsory Computer Awareness Certificate' program, Addition of English language lab for soft skills, Introduction of the online application system for admissions and stipends,The facility of smart classrooms and other ICT-enabled accessories. Entrepreneurship Club: Entrepreneurship in India throws new opportunities for theecosystem to take shape and this club is inculcating the spiritof entrepreneurship among the students. Some students are willing to initiate New Start-Ups as per govt. policy. The college has an entrepreneur development club. Many start-up schemes, incentives, and training are given to the students through experts.In Hisar District, a Startup Accelerator Chamber of Commerce is set up in Govt. PG College Hisar. In last few yearsmany college students participated in 2 weeks "winter start-up school training

program", which provides training regarding the development of business ideas and start-ups. Students are provided an opportunity to present their ideas through various modes. One student set up their registered start-up Ms. Monika,B.Com.III in the session 2021-22,2022-23. Many students have set up their stalls in DIWALI FESt and upgrade their skills for learning. many placememnt and entreprenureships lectures are organized in the college regularly.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://gcwhisar.ac.in/Events_activities_details?id=Q0jFl/cVYrs=

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

07

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

01

File Description	Documents
URL to the research page on HEI website	http://gcwhisar.ac.in/Data?Menu=rSas3impO6s= &SubMenu=eH086y/Q63c=
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

12

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

08

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The institution is committed to making the students the quintessence of highest ethics and social conduct by inculcatingin them values,

the pursuit of excellence and a sense of social responsibility. In order to sensitize students and the community through students, various activities were organized by NSS, Women Cell and various subject societies on social issues. During the last session, various extension activities were carried out in college as well as outside the college. Elementary level concepts were also taught to the illiterate people. Rally and processions were carried out on social issues like "Save Water" on World water Day, "Traffic-Rules", "HIV-AIDS", workshop on gender sensitization – towards third gender, celebration of World Health day, Yoga sessions, various workshops of Women Cell etc. The main aim is to groom youth into disciplined, responsible and patriotic citizens. Various activities are organized for channelizing the energy of youth in a constructive direction like environment related programmes, Blood Donation Camps, Community Development Programmes Traffic-Rules Awareness Drives. The thrust area is Adult Education, Leadership, Community service, National and Cultural Integration, Education and Literacy Programmes, Health Care and Family Welfare, Physical Education etc.

File Description	Documents
Paste link for additional information	http://gcwhisar.ac.in/events_activities
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

12

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

130

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1580

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

06

File Description	Documents
e-copies of related Document	View File
Any additional information	**No File Uploaded**
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

14

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has a well-developed campus equipped with modern facilities and learning resources for routine classes and other activities.

The infrastructure facilities and learning resources are categorized as under:

(a) Learning Resources include infrastructure for library, laboratories, computer centre, class room teaching, smart classroom, conference hall for meetings and conferences etc.

(b) Support facilities include hostels, canteens, edusat hall, committee rooms, departments, sports grounds, first aid room etc.

- 08 Smart classrooms.
- 07 ICT enabled laboratories.
- 01 ICT/ Projector enabled Class Room
- 01 GIS Lab.
- 01 ICT enabled Language Lab with Projector Screen.
- 01 E-Lounge and 01 Reading Room under Library.
- Spacious seating arrangements with the qualitative furniture.
- Cleanliness, light and ventilation facilities are maintained in the classroom and laboratories.
- Black Boards, White Boards and Green Boards are available in the classrooms.
- A well-furnished computerized administrative office along with ICT enable cabin of the Principal.
- Well-equipped 15 Laboratories i.e. Chemistry , Physics, Home Science, Computer Science, Geo. Lab , Language Lab., Mathematics, Botany and Commerce.
- 01 Seminar Hall in Admin Block
- Edusat Room No. 102,103 available with 01 Projector.
- Full Campus equipped with Wi-Fi Facility.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://gcwhisar.ac.in/Data?Menu=ROFj+/eyOLA=&SubMenu=iaz5UGOSHPM=

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

It has adequate facilities for sports, games and cultural activities. There are various grounds 24 x 7 available for the students for the outdoor games. It includes KhoKho, Athletics, Kabaddi, Wu-Shu Volleyball and Kabaddi. There is a hall room although it is not a perfect Gymnasium but this hall is smartly used for Indoor games like Yoga, Table Tennis, Carom Board, Chess, and Judo.

The institution has the following facilities for sports, games and cultural activities.

1. Indoor games – Yoga, Table Tennis, Carom Board, Chess, Judo

2. Outdoor games – Kho-Kho, Athletics, Kabaddi, and Stadium at District Headquarter

3. Cultural Activities- Seminar Hall, Music Room, and Open-Air Stage, Open-area in front of Admin. Block

4. Extra-curricular Activities- Playground, Seminar Hall

5. Health & Hygiene- Red Cross and Dispensary, Sanitary Napkin Vending Machine

6. Public Speaking and Communication Skills Development: Soft Skills Lab, Smart Class Rooms, Seminar Hall cum EduSat Room

7. Physical Activities through Open Zym.

Facility Area

Athletic Track 200 mtr.

Kho- Kho 29 * 16 m

Volleyball 18 * 9mtr.

Kabaddi 13* 10 mtr.

Seminar cum Edusat Hall 67.6' x22.7'

Music room 22.7 ' * 22.1'

Gymnasium 23.4 ' x 22'

Girls common area 22 ' x 22'

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://gcwhisar.ac.in/images/45/MultipleFiles/File12556.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

19

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://gcwhisar.ac.in/Data?Menu=ROFj+/eyOLA= &SubMenu=iaz5UGOSHPM
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

4941829

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library is automated using Integrated Library Management System (ILMS)

- **Name of ILMS software -SOUL**
- **Nature of automation (fully or partially) - Fully**
- **Version -3.0**
- **Year of Automation-2021-22**

Our Library is fully automated using SOUL (SOUL of Library Science) software having version 3.0 to make entries of books.

Total12422books are automated in software.

Our library facilitates access to various e-journals, e-shodh-sindhu and e-books on a number of subjects such as "Seminar" (E-journal on various topics), the Journal of public administration and governance under N-list membership.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	http://gcwhisar.ac.in/images/45/MultipleFiles/File27504.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources   **C. Any 2 of the above**

File Description	Documents
Upload any additional information	[View File](#)
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

238007

File Description	Documents
Any additional information	[View File](#)
Audited statements of accounts	[View File](#)
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File](#)

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for

online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

210

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college has updated its IT infrastructure to cater to the needs of the students ensuring effective and outcome-based teaching learning regularly from time to time.

Our institution is well equipped with computers that were purchased initially in 2010 and then in 2012, 2022-23,2023-24. Wi-Fi facility is provided for the students by the Reliance Jio free of cost. CCTV cameras are installed in college and Girls Hostel which are being used for monitoring and surveillance purposes, and for security purposes. We have 02 TABLETS for Biometric attendance, a Wi-Fi 3G Dongle and an External Hard Disk of 8TB size (for e-content). To deliver technology-based lectures we have eight smart classrooms and three computer labs which are projector enabled. The college has well equipped, air-conditioned English Language Lab consisting of 20 computers with LAN facility and soft skill software. This Lab is mainly used for soft skills. The college has also well-equipped air-conditioned GIS lab in the Geography Department with the latest 07 HP desktop computers. One Commerce Lab. Consists of 10 computers is also in the college. A new mathematics lab with 11 all in one PCs is also developed in this year.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://gcwhisar.ac.in/Data?Menu=ROFj+/eyOLA=&SubMenu=iaz5UGOSHPM

4.3.2 - Number of Computers

141

File Description	Documents
Upload any additional information	[View File](#)
List of Computers	[View File](#)

4.3.3 - Bandwidth of internet connection in the Institution   A. ? 50MBPS

File Description	Documents
Upload any additional Information	[View File](#)
Details of available bandwidth of internet connection in the Institution	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

4941829

File Description	Documents
Upload any additional information	[View File](#)
Audited statements of accounts	[View File](#)
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Laboratories: In our college, there are 19 labs for practical subjects. We have two chemistry labs, three computer labs, two home science labs, two physics labs, one Botany lab and one physics dark room, three labs for geography, one lab for psychology, Two lab for Math, one English Language lab and one commerce lab. Labs have been allotted as per the subject requirement. Lab attendant is also available for lab maintenance. College receives grant from Govt.

every year for lab up-gradation and maintenance.

Library: This year a grant of approx Rs. 6lakh is received from Govt and approximately fully utilized. In the library, we have more than 12422 books and seven newspapers. The reading room of the library has a capacity of 68students.

Sports Complex: To encourage sports we have Physical Education as a subject in the course curriculum. Our college provides facilities for gymnasium, Athletic Track, Handball, Kho-Kho, Kabaddi, in outdoor games and yoga, Table Tennis, Carom Board, Chess , Judo indoor games.

An annual grant of rupees up to 50000 is received from the government this year and utilized to facilitate sports and encourage the participation of the students in sports in and outside the college.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

672

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

03

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

B. 3 of the above

File Description	Documents
Link to Institutional website	http://gcwhisar.ac.in/events_activities
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1188

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1188

File Description	Documents
Any additional information	[View File](#)
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	[View File](#)

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	**No File Uploaded**
Upload any additional information	[View File](#)
Details of student grievances including sexual harassment and ragging cases	[View File](#)

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

02

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

29

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

06

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

24

File Description	Documents
e-copies of award letters and certificates	<u>View File</u>
Any additional information	<u>View File</u>
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<u>View File</u>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The institution believes in the decentralization, involvement, and contribution of the students in the decision-making process by involving in various academics, administrative and co-curriculum activities of the college. Students are given an active representation and freehand for working in several Departments. The students play a substantial role in organizing all types of Online as well as Offline activities. Moreover, they are nominated/enrolled in multiple committees/societies in the college to ensure maximum participation so that the policies and practices adopted are student-centric and take their needs into due consideration. Such practices inculcate leadership qualities, managerial and executive skills. There are students representatives who are also members of IQAC who contributed their views.

File Description	Documents
Paste link for additional information	<u>http://gcwhisar.ac.in/Data?Menu=d5jo6AxztEo= &SubMenu=yzxTEz4vztw=</u>
Upload any additional information	**No File Uploaded**

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

31

File Description	Documents
Report of the event	View File
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college has a registered alumni association named as Govt. College for Women Alumni Association (GCWAA). The Alumni Association was registered on 30th May 2020. There are 10 founder members. and there are total 399 members in total. The total contribution of alumni this year is 230251 .In this session,an Alumni meet was held on 22nd march 2024 . The alumnae association has made significant contributions and support for the college development since its inception. Association had given scholarships to three students on need basis.

File Description	Documents
Paste link for additional information	http://gcwhisar.ac.in/AlumniRegistration
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)   **D. 1 Lakhs - 3Lakhs**

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The vision of the college is to empower and enable, young women, through inculcating knowledge, self-assurance and prowess. The college firmly believes to mainstream the marginalized and weaker sections by ensuring liberty, justice and equity in society. The Mission of the college is to steer education not only to lead to the pragmatic goal of employability but also to sensitize and orient its students to the service of the community, in the quest for a better life for society and the world. The college remains strongly committed to addressing issues of gender in all their complexity and preparing the young women to: · Promote Respect for Human Rights · Cultivate Humility, Civility and Humanity · Develop Critical Thinkers and Concerned Citizens · Enhance Access and Inclusivity in Quality Education · Build Personally Fulfilling Lives Radiating Integrity and Strength of Character · Meet with Confidence the Challenges They will Encounter in their Lives Flourish in Different Cultural Milieus in an Increasingly Interconnected World.

File Description	Documents
Paste link for additional information	http://gcwhisar.ac.in/Data?Menu=ROFj+/eyOLA= &SubMenu=BFcJrpmMV3E=
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The College has a good tradition of participatory management. The college works are divided into different college committees consisting of members of the teaching staff. A committee comprising of senior faculty members independently takes the responsibility to complete the work in consultation with the Principal. This helps in the smooth conduct of college works and provides a sense of responsibility in the staff members. Where possible, the participation of students is also ensured. The college is under the

managerial control of DGHE, Haryana and all major decisions are taken at that level. The college implements decisions in the right spirit. However, to decide issues related to day-to-day matters within the delegated powers are taken by the college council under the guidance of the Principal.

File Description	Documents
Paste link for additional information	http://gcwhisar.ac.in/Events_activities_details?id=uR7lU/4Bhjw=
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The Institution has a commitment to provide the best facilities within the available means and working for the betterment of society is its goal. The broad parameters of the quality policy are decided by higher authorities and implemented and reviewed by the staff through well-thought action plans and feedback. The institution has a plan for providing infrastructural facilities for available courses and for developing new facilities for new courses and specialized needs of students.The Principal at theapex and teaching and non-teaching staff have responsibilities for different administrative works .The majority of decisions relatedto a particular branch are taken by the convenerand members of the concerned committee in consultation with the Principal. The decision which affects college as a whole and policy decisions are taken up by the College Council consisting of seniorfaculty of the college and this body is headed by the Principal. On the whole, the college is under the control of the Higher Education Department, Haryana . While formulating the strategic plan and deployment document, care has been taken to involve each and every member, which is vital for the success of any organization.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	http://gcwhisar.ac.in/images/45/MultipleFiles/File18296.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college believes in the democratic style of functioning. The work of the college is divided into various units/committees and each unit is given full freedom to work out its innovative plans for development and quality enhancement. Functions of Various Bodies: At the Top-level: The Principal being an integral part of the organization, ensures the smooth functioning of the college.She has her team of Departmental Heads, the IQAC Coordinator, the college Council Secretary, Bursar, and the Deputy Superintendent to assist her in proper execution of work. IQAC chalks out plans and suggests the process for implementing the various academic activities. It works throughout the year for the quality assurance, enhancement and improvement in all spheres of college. Administrative Officer keeps a record of the college level budget for each academic year and maintains daily records and documentation pertaining to attendance and service of all theworking staff. HODs look after student and faculty performance and the fine functioning of their respective departments. The Bursar, the Purchase Committee and the Convener repair, maintenance and construction, Convener of RUSA take important decisions regarding finance, building construction, renovation and maintenance and issues related to the college.

File Description	Documents
Paste link for additional information	http://gcwhisar.ac.in/Data?Menu=rSas3impO6s=&SubMenu=V52VqdcwsE8=
Link to Organogram of the institution webpage	http://gcwhisar.ac.in/images/45/MultipleFiles/File18296.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution liberally allows teachers to join refresher, orientation, faculty development, and other staff development courses.For Teaching Staff: • Duty Leave for attending Seminars, Conferences, and Workshops. • For encouraging the faculty towards research and development, the college permits the employees toattend national and international conferences, seminars, and workshops by sanctioning their duty leave. Study Leave for pursuing a Ph.D. and research work is given. • Healthy and hygienic work environment. • Under CSR rules, compensatory leave is given to teaching staff in lieu of work done during holidays. • Casual Leaves, Child Care Leaves for 2 years, Maternity Leave and Medical Leaves are given as per Haryana Government policy. • Employee Provident Fund for teaching staff. • ratuity Scheme and GIS (Group Insurance Scheme) are available for teaching staff.The institution liberally allows teachers to join refresher, orientation, faculty development, and other staff development courses.For Teaching Staff: • Duty Leave for attending Seminars, Conferences, and Workshops. • For encouraging the faculty towards research and development, the college permits the employees toattend national and international conferences, seminars, and workshops by sanctioning their duty leave. Study Leave for pursuing a Ph.D. and research work is given. •

File Description	Documents
Paste link for additional information	https://www.highereduhry.ac.in/ActsRules/AffiliatedCollegesRule_1979.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

06

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	View File
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

24

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Haryana Govt. has introduced the Performance Based Appraisal System(PBAS) for teaching and non-teaching staff in the Govt. colleges and universities as per UGC guidelines.The API (Appraisal Performance Index) of the teaching staff is basically based on the

performance of the teacher in academics, researchactivities. The performance appraisal report is to be filled by the teaching staff in a given prescribed performa which includes three main categories i.e. Category one contains Teaching, Learning, and Evaluation-Related Activities. Category two contains Co curricular, Extension and Professional DevelopmentActivities. And Category three is mainly focused on Research and Academic Contributions. The overall report is further reviewed by the Principal and the Convener of IQAC and final performance functioning status is setup and confidentially recorded in the office.Secondly, ACR (Annual Confidential Report) isfilled by each and every teaching staff.Every non-teaching staff member is assessed for his/her performance according to his/her works, duties and responsibilities assigned by the Principal. ACR (Annual Confidential Report) is filled by every nonteaching staff member and according to his/her work, grading is assigned by the Principal.

File Description	Documents
Paste link for additional information	https://acr.highereduhry.ac.in/
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Institution conducts external financial audits as per government rules. Chief Accounts Officer, Government of Haryana conducts a financial audit on the submission of financial statements and provides the audit report. Funds received from government agencies like Social Welfare Departments towards SC, ST, OBC, and other minority scholarships are pre- audited. Fees received from the students is bifurcated into various types of funds like A.F., University Fund, Red Cross Fundetc. For these funds, different cash-books and stock registers are maintained. Auditor thoroughly inspects such books and further verifies that the balance as per cash book and balance as per pass-book is reconciled or not.In our college Bursar performs the duty of internal auditor. Cash Books are regularly filled and verified by Principal and Bursar. Financial rules framed bythe Department of Higher Education, Haryana are followed for utilization of funds & Govt. grants for the welfare of

students and staff. The purchase procedure is followed i.e. purchse through GeM portal, inviting quotations, preparation of a comparative statement of rates, after the approval of rates and placement of purchase order to the firm quoting lowest rates.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The College has a proper system for effective and optimal utilizationof available financial resources. The key decisions related to finance and related matters are taken by Bursar, who constantly monitor and encourage the proper utilization of allocated funds. As per the Higher Education Department of Haryana, Funds are allocated in different strata like EWYL, Material, and Supply, Lab Up-Gradation, Sports Grant, NSS Grant, Women Cell, Counseling and Placement Cell for optimum utilization. The procedure for purchasing materials, first of all, a survey of the market is conducted, then quotations are invited from different suppliers and rates are compared. Finally, the lowest possible rate with the best quality material is selected. Blood Donation and Health Checkup Camps are organized from the grant of NSS and Women Cell.The college constituted a general purchase committee that follows the norms and guidelines of purchasing rules - Punjab and Haryana Financial Rules,

to utilize the funds and grants received from the government and college funds.

File Description	Documents
Paste link for additional information	http://gcwhisar.ac.in/Data?Menu=rSas3impO6s= &SubMenu=0ijtt2LYMp4=
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Institute formed IQAC on 8th Jan 2014.The IQAC has contributed significantly to developing quality consciousness among the stakeholders. The teaching-learning activities, the quality of teaching efforts by teachers, the infrastructure and lab facility, the linkages of co-curricular and extra-curricular activities with regular teaching and the interface of the society are some of the parameters of quality control in the institution.Through regular feedback by means of mentor groups and informal interaction with the students, the suggestions given are screened and relevant ones are implemented to enhance quality aspects. Mentor-Mentee Interaction:Each mentor keeps a complete record of students allotted to them.There is a provision of one period of mentoring in the college timetable, where the mentors interact with the mentees and resolve their problems and grievances at their level or bring the same to the notice of the authority. The academis audit has been tarted from the year 2023-24. NEP 2020 has been implemented successfully form the year 2024-25. In year 2023-24, new labs are also set up. Solar plant expansion proposal was sent . API s performa hecked by the iqac regularly. SEMINAR AND WORKSHOPS ARE ALSO CONDUCTED BY THE IQAC.

File Description	Documents
Paste link for additional information	https://www.gcwhisar.ac.in/images/45/Downloa dForms/Forms4855.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the

incremental improvement in various activities

The use of Smart Classroomsand Innovative Modern Technology eases the learning process for all students. Smart Classrooms include videos and presentations, which include visual and auditory stimulation for the students. The info-graphics, like pie charts, graphs as well as notes, are saved in the system, thereby saving valuable lecture time and making learning an easier an interesting process. Moreover, in EDUSAT room special lecturers were conducted on various topics to help students to have a better understanding of concepts. Students are encouraged to enhance their communication skills and improve confidence through PPT making competitions. Such activities help students to adopt the latest technology in their learning process. Teachers prepared structuredday-wise lesson plans and these are made available to the students before the commencement of the semester. Lesson plans ease the learning process for teachers as well as for students. Daily monitoring of the conduct of the classes is done by the Principal. Lectures were conducted through Spoken tutorial (sponsored by MHRD, Govt. of India)and Online exams were also held to inspect the learning level of the students. Feedback is taken from all the stakeholders and action is taken on the basis of analysing the feedback.

File Description	Documents
Paste link for additional information	http://gcwhisar.ac.in/Data?Menu=d5jo6AxztEo=&SubMenu=yzxTEz4vztw=
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	http://gcwhisar.ac.in/Data?Menu=d5jo6AxztEo= &SubMenu=1o/rZv2UaTo=
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Durga Shakti Police Force: The Government of Haryana has launched Durga Shakti App for the safety of girls and women. This application works like an Emergency SOS app for the state of Haryana. The main goal of Durga Shakti app is to help women in danger to just press the button in the app. Women Cell The institute has a proactive and vibrant women cell catering to the empowerment and sensitization of girl students. The women cell organizes activities such as workshops, training sessions, etc to make the female students independent and self-reliant. Women Cell also organized various workshops like self-defence workshop, "Hunar Hai to Kadar Hai", Aware & Empower girls to bridge the gender gap. There is a sexual harassment grievances and redressal cell named ICC as per 2013 act in the college which focuses on resolving the issues pertaining to sexual harassment. Placement Cell organized exhibition cum sales to enhance entrepreneurship skills among girls students. A workshop on investment awareness is also organized.

File Description	Documents
Annual gender sensitization action plan	**Nil**
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://gcwhisar.ac.in/events_activities

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	[View File]()
Any other relevant information	[View File]()

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid Waste Management: Two major types of organic waste aregenerated in the form of fallen leaves from the plants and kitchen waste of hostel, which is biodegradable. Recycling techniques thatgenerate a minimum impact on the environment are used. EVS Club and Society and Hostel use integrated solid waste management whichhelps to maintain sustainability by dumping fallen leaves and recycling the kitchen waste. For this, we have vermicompostingpits (size 1mtr. x 3mtr.).These are used alternatively for dumping purposes. Pits are keptmoisture by thestudents and caretakers so that microorganismslike and bacteria and fungi can survive. They convert complexorganic matter into simple nutrients that are released in thesoil. In this way, they recycle the nutrients and make it available to plants as manure. Solid Waste Management is a vitaland ongoing process in the college campus in which students of the hostel, eco club, NSS participate. All the activities are done bythe students of Eco Club, EVS Department.E-waste Management: The institute does not have a regular practiceof E-waste management. However, permission from the Higherauthorities has been sought to write off e-waste. Further, UPS,batteries are replaced under buyback policy from HARTRONChandigarh.The College has signed an MoU with green dream oundation New Delhimaking eorts with composting of hotriculture and organic waste atthe college premises.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

E. None of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

C. Any 2 of the above

1. **Restricted entry of automobiles**
2. **Use of bicycles/ Battery-powered vehicles**
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the

C. Any 2 of the above

**following 1.Green audit 2. Energy audit
3.Environment audit 4.Clean and green
campus recognitions/awards 5. Beyond the
campus environmental promotional activities**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	View File
Any other relevant information	View File

**7.1.7 - The Institution has disabled-friendly,
barrier free environment Built environment
with ramps/lifts for easy access to classrooms.
Disabled-friendly washrooms Signage
including tactile path, lights, display boards
and signposts Assistive technology and
facilities for persons with disabilities
(Divyangjan) accessible website, screen-
reading software, mechanized equipment   5.
Provision for enquiry and information :
Human assistance, reader, scribe, soft copies of
reading material, screen   reading**   **D. Any 1 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e.,
tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other
diversities (within 200 words).

The institute has a socially inclusive environment. High tolerance

exists in the campus community. Regular counseling of the students is done by Mentors and teachers to promote a spirit of tolerance and harmony among them. It has students belonging to different castes, religions and regions, studying together without any discrimination. To honour the diverse socio-cultural backgrounds of students, different festivals such as Diwali, Id, Lohri, Christmas etc. are celebrated by all. The college organizes events and activities to promote the spirit of harmony and inclusivity among the students and staff. Diwali Utsav, RashtriyaEkta Diwas, Holi Utsav, Shraindan Diwas, meet and greet event on the occasion of Teacher's Day were orgnized to make communal harmony. a speech competition on social issueswas organized by Sociology Department. A Pledge for Unity was administered by the college community on National Unity Day.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

India is a country famous for its rich cultural heritage and well as social, economic and ethnic diversities. Our constitution governs its citizens equally irrespective of caste and religiousbackgrounds. The institution has a defined Code of Conduct displayed on the official website and communicated to staff and students. Societal values are strictly followed by the staff and students of the college. The institution has displayed Fundamental Rights and Duties of Citizens in its premises to make students aware of their constitutional obligations and responsibilities and conduct themselves as responsible citizens. Constitution Day was celebrated in the college. The students are also made aware and responsible towards their societal obligations by organising programs such as Swachtha Pakhwada, Cleanliness drives, Tree Plantations drives etc. Swachhta Pakwada was organizedto promote the spirit of cleanliness of their educational temple among the students. Further, the institute has organised slogan writing competitions and administered pledge on the occasion of National Voter's Day. Students are inspired and motivated by participating in various activities on culture, traditions, values, ethics, duties, and responsibilities such as poster making, essay writing, nukkad natak, extension lectures etc.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	http://gcwhisar.ac.in/events_activities
Any other relevant information	http://gcwhisar.ac.in/events_activities

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff   4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Celebration of National festivals such as Independence Day, Republic Day, Gandhi Jayanti, Diwali, Holi, Baisakhi, Id etc. is an integral part of the institution's co-curricular activities. Such activities help to foster the spirit of patriotism and inculcate cultural values among the students. With that, the birth and death anniversaries of great personalities such as Mahatma Gandhi, Sardar Vallabhai Patel, Dr. B.R. Ambedkar etc. are also celebrated with full enthusiasm by the staff and the students of the college. Other events such as Diwali Utsav, Shraindan Diwas, Rashtriya Ekta Diwas, World Toilet Day, AIDS Day, Holi Diwas, World Water Day, Teacher's Day, Haryana Day, National Sports Day,National Constitution Day,

Hindi Diwas etc. were celebrated by organizing varied events such as workshops, rallies, poster making competition, face painting competition, essay writing competition, slogan writing competition, extension lectures etc. Such activities have become instrumental in making the students responsible citizens.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Practice 1 Joy of Giving Campaign

Objective: Giving back to the community through collective efforts of the staff and the students- physical as well as financial help.

Context: The institute has continued and strengthened its campaign of "Joy of Giving" in the year 2023-24 With the contribution of staff as well as students, prosthetics were donated. With that, the teaching and non-teaching staff members of the collegealso contributed in the lod age home..

Problems Encountered: This effort of college staff and students can inculcate moral values in students..

Practice 2:- Mentor Mentee Relationship

Objective:- To build a healthy relationship between students and teacher along with the information sharing

Context:- The college organizes mentor class regularly to share the information about academics and cocurricular activities. Mentee can share their problems and learning outcomes with their mentors.

Problems encountered:- Through mentoe mentee classes students can overcome their hesitations and build a healthy relationship with their teachers.

File Description	Documents
Best practices in the Institutional website	http://gcwhisar.ac.in/Events_activities_details?id=NDHG0MEqUDs=
Any other relevant information	http://gcwhisar.ac.in/Events_activities_details?id=7CHcVm5T9e8=

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The institute follows the practice of Reduce, Reuse and Recycle. The Eco park, which is made from "best-out-of-waste items" is a great example of such practice. The campus is lush green with many flowers and decorated grass. Herbal Park is also developed in the hostel. The institution is committed to environmental issues with regard to protection, conservation and sustenance of natural resources. The institute is proud of its aesthetic beauty with colourful landscape gardens having a wide variety of flora and fauna. Laurels in Sports Sports is an integral part of students' overall development. In this aspect, our girl students are bringing laurels to the college by winning medals and awards at district, state and national level. Our students have bagged medals and positions in the sports events at district, state and national level.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The curriculum of UG and PG is designed and revised by the Guru Jambheshwar University of Science & Technology, Hisar. Since our institution is affiliated with this university, the curriculum provided by the university is strictly followed. Every session, semester wise schedule and lesson plan of the curriculum is devised and prepared keeping in view the academic and activity calendar and student's receptability and pace, well in advance before the commencement of the semester. The same is communicated to the students at the beginning of the semester so that they beforehand know the topics to be discussed. It facilitates the students to have basic information related to the topic thus stimulating their interest in the subject and interaction with the teacher. The syllabi are covered and completed well in time sothat revision and doubt clearing sessions are effectively and beneficially held with students. In order to make course content more interesting, communicative and comprehensive, optimum utilization of ICT is done. Feedback of students is also taken inmentor groups every month. Some faculty members of our institution are Members of the Board of Studiesof KUK and GJU Hisar. They contribute to planning and revision of curriculum.

File Description	Documents
Upload relevant supporting document	[View File]()
Link for Additional information	https://www.gjust.ac.in/uacolleges/schsyla%20f.php

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Before the commencement of the academic session, the University publishes the schedule of the academic calendar for affiliating colleges. It contains admission schedule, Teaching terms, vacations, examinations on one hand and on the other hand, the guidelines for online admissions, for various courses and subjects, number of intakes, reservation policy, merit criteria,

regulations, and other eligibility conditions, list of holidays, etc uploaded online on Higher Education portal which is easily accessible to the admission aspirants and teachers. All the HODs and Conveners of various committees, clubs and societies prepare the list of events that they would be conducted during the semester and the same is displayed on the departmental notice board to inform the students. It helps in effective curriculum delivery and sets the roadmap for various academic and extension activities in the college. The calendar is helpful for the students and the teachers as they can plan their participation in various activities well in advance as per schedule.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	http://gcwhisar.ac.in/QuickLinks?ID=BFcJrpmMV3E=

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	[View File](#)

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

`04`

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

`01`

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	**No File Uploaded**

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

`407`

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institution integrates the cross-cutting issues into the curriculum through these measures: Environment and Sustainability: Environmental Studies is taught as a compulsory subject to the students of 1st year of all the streams i.e. B.A,

B.Com, and B.Sc. The students are taught regarding the multidisciplinary nature of environmental studies, natural resources, ecosystems, biodiversity and its conservation, environmental pollution, social issues, and the environment and human population and environment, to make them aware of various environmental problems and importance of conservation of environment. Human Values and Professional Ethics: In the subject of Sanskrit, moral value education is given to the students through a number of stories and epics such as Hitoupdesh (BA I), Stories from Epics (B.Sc. II), Shrimad Bhagwad Gita(BA I). Through the medium of literature, an effort is made to inculcate moral values in the students. Besides the Page examination point ofview, the message of righteousness, truth, and other values is given to the students on which they can build a healthy nation. In sociology, students are taught social values and norms, social responsiblities, Social conflicts, Social issues and reforms , environmental issues,etc. In the subject of auditing which is offered to the students of commerce , professional ethics are taught to the students

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

03

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

585

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above

File Description	Documents
URL for stakeholder feedback report	http://gcwhisar.ac.in/Data?Menu=d5jo6AxztEo=&SubMenu=yzxTEz4vztw=
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows	**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	[View File](#)
URL for feedback report	http://gcwhisar.ac.in/Data?Menu=d5jo6AxztEo=&SubMenu=yzxTEz4vztw=

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

638

File Description	Documents
Any additional information	[View File](#)
Institutional data in prescribed format	[View File](#)

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

168

File Description	Documents
Any additional information	[View File](#)
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Teachers interact with all the students throughout the academic session during classes and other occasions & identify the

students as per their pace. Teachers provide materials and necessary guidance to meet out the needs of advanced learners in mentor groups. For slow learners, fundamentals of the subjects are taught in classes and extra care is provided to such a section of students, their queries are addressed, they are regularly given tests and assignments. The mentor plays a crucial role to motivate the slow learners. Advanced learners are encouraged and facilitated to read beyond the prescribed syllabus and are given access to reference books, lecture notes, online study material to supplement their learning. They are also motivated to discuss the latest issues related to the socio-economic and political scenario. Placement Cell is equipped with the rich title of competitive books especially related to UGC NET, JRF, Bank PO exams, etc. The students exhibiting extraordinary performance are provided opportunities toparticipate in Inter college, InterUniversity, National and International competitions, particularly in the sports.

File Description	Documents
Paste link for additional information	http://gcwhisar.ac.in/notice
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1937	56

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

To make the learning student-centric, teachers encourageclass participation of students through question-answer, class assignments, tests, and discussion on different issues. Group assignment and project work as the part of regular teaching and evaluation process along with other activities like NSS, subject society activities like group discussions, quiz, debate, declamation, poster presentation, powerpoint presentation,

rangoli and participation in the organization of college functions help students in learning through collaborative efforts. Moreover, the facility of computer and language labs and library encourages students to do self-study and improve themselves. The annual college magazine and wall magazine are platforms to give free play to their imagination and to think critically about different matters. Initiation through practical works in labs (Dept. of Computer science, Home science, psychology, chemistry, physics, geography, etc.) and collection of first-hand information through field visits and educational tours are helpful in nurturing critical thinking & creativity in students. Learning through the use of the Internet, powerpoint presentation, language lab, and smart classroom is part of a college regular teachinglearning process. College is well equipped with Lease Lineand Wi-Fi access points facility for the internet.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	http://gcwhisar.ac.in/events_activities

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Enhanced use of computers in teaching,presence of language lab inthe college, provision of the smart classroom and making teaching more students centric and participatory through effective use of assignments and project works are some of the measures that add to the teaching pattern going on earlier. These practices helpin making teaching broadbased and more relevant for students in changing scenario. In order to involve the students in the learning process the teachers invite the students who volunteer themselves for this activity, are given this task and the class is encouraged to raise questions on the related issues. Most of the teacher also use blended teaching & learning mode. Teachers used various ICT tools such as Google meet, Zoom, You Tube, LMS, Quizzes, google classsroom etc in their daily teaching.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

48

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

56

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

27

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

391

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The College has a strong Internal Evaluation System that tests and assesses the comprehension of the students through class tests,assignments, projects, PowerPoint presentations, group discussions, and role play. Each faculty member gives two assignments in each class in all subjects.The marks of internal assessments are displayed on the notice board. Being an affiliated college, the internal evaluation system is as per the guidelines issued by affiliating University. In each course, an internal assessment is awarded on the basis of one class test, attendance, two assignment work . The institution through the college prospectus, timely notices, announcements during general assembly and mentor classes, and deliberations during staff meetings make students and faculty aware of the evaluation process. Students having any type of grievances can approach the concerned subject teacher or university in charge for timely redressal. Each faculty member prepares the absentee slips on a

daily basis and submits them to the concerned official in the college office. The students also communicated at regular intervals about their attendance records and this brought regularity in classes. The records of class tests, attendance, and assignments are also maintained by the concerned teacher.

File Description	Documents
Any additional information	View File
Link for additional information	https://gjust.ac.in/portal/upload/3e36e483-bdcb-4079-91d5-e09c99838860.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Complaint to individual teachers, and if unheard, then to thePrincipal is the mechanism for redressal of grievances. All grievances are successfully handled through these processes. There is a Three-Tier time-bound, transparent and efficient system to deal with examination related grievances. At the Department level,grievance regarding internal assessment is handled by the respective subject teacher and Head of the concerned department. At College Level, a University works committeeensures the effective redressal of grievances of the students regarding examinations and internal assessment.At University Level, If somewhere the fault is at the university level, students' complaints are being forwarded to the concerned authorities of the university for redressal. In addition to the above, the students who due to some unavoidable reasons are unable towriteexaminations are provided with writers as per the affiliating University examination regulations. Whenever a grievance regarding non-declaration or error in their individual result; showing absent in the examination; nonreceipt of award and DMC; Degree;etc is received, the letters are forwarded to the controller of examinations and other authorities like result, registration, migration, conduct branch, etc. as the case may bein this way all the grievances are resolved in a time-bound and effective manner.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Getting knowledge in the concerned subjects measured by marks in the examination is the obviously stated learning outcome of the institution This has been added with other stated learning outcomes which are difficult to measure in the statistical sense, such as, Disciplined behavior grounding in ethics and values Knowledge of socio-political issues Team spirit Health consciousness Development of confidence. Students and staff are made aware of all these through classroom interactions, general student assembly, staff meetings, tutorial meetings, mentor groups, notices, and engagements at different levels during participation in Extracurricular activities including NSS, sports, and cultural functions. The curriculum and syllabus are discussed with all the students at the beginning of the session. The syllabus of all the subjects is displayed on the website along with program outcomes and course outcomes. The outcomes are evaluated through group discussions, class tests, minor tests, presentations, etc.

File Description	Documents
Upload any additional information	[View File]()
Paste link for Additional information	http://gcwhisar.ac.in/Data?Menu=2+Rx+N0HANc=&SubMenu=HAzFC0dJhe4=
Upload COs for all Programmes (exemplars from Glossary)	[View File]()

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The IQAC of the college collects data on student learning outcomes through formal and informal feedback from the students. After analyzing the collected data, if there is any area for improvement, the matter is discussed with the staff to remove the barriers of learning. The institution monitors and ensures the achievement of learning outcomes through feedback from the students and other stakeholders. The formal feedback is managed by individual teacher-student interaction in mentor-mentee meetings and informally from parents during functions & on other occasions. The correction if needed is made promptly for ensuring the achievement of learning outcomes. The curriculum and syllabus

are discussed with all the students in the beginning of the session. The syllabus of all the subjects is displayed on the website along with program outcomesand course outcomes. The outcomes are evaluated through group discussions, class tests, minor tests, presentations ets.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	http://gcwhisar.ac.in/Data?Menu=2+Rx+N0HANc=&SubMenu=HAzFC0dJhe4=

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

447

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File](#)
Upload any additional information	[View File](#)
Paste link for the annual report	http://gcwhisar.ac.in/Data?Menu=2+Rx+N0HANc=&SubMenu=B8mhY66Vc8g=

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://gcwhisar.ac.in/Feedback

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	[View File](#)

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

02

File Description	Documents
Any additional information	[View File](#)
Institutional data in prescribed format	[View File](#)

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	[View File](#)
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Use of ICT: The College has introduced ICT tools and applications Introduction of Bio-Metric attendance system, MIS, HRMS portal for staff members.Digitalization of Service books of employees. Introduction of assignments and class tests as a part of formative assessment,Introduction of 'Compulsory Computer Awareness Certificate' program, Addition of English language lab for soft skills, Introduction of the online application system for admissions and stipends,The facility of smart classrooms and other ICT-enabled accessories. Entrepreneurship Club: Entrepreneurship in India throws new opportunities for theecosystem to take shape and this club is inculcating the spiritof entrepreneurship among the students. Some students are willing to initiate New Start-Ups as per govt. policy. The college has an entrepreneur development club. Many start-up schemes, incentives, and training are given to the students through experts.In Hisar District, a Startup Accelerator Chamber of Commerce is set up in Govt. PG College Hisar. In last few yearsmany college students participated in 2 weeks "winter start-up school training program", which provides training regarding the development of business ideas and start-ups. Students are provided an opportunity to present their ideas through various modes. One student set up their registered start-up Ms. Monika,B.Com.III in the session 2021-22,2022-23. Many students have set up their stalls in DIWALI FESt and upgrade their skills for learning. many placememnt and entreprenureships lectures are organized in the college regularly.

File Description	Documents
Upload any additional information	[View File]()
Paste link for additional information	http://gcwhisar.ac.in/Events_activities_details?id=Q0jF1/cVYrs=

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

07

File Description	Documents
Report of the event	*View File*
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	*View File*

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

01

File Description	Documents
URL to the research page on HEI website	http://gcwhisar.ac.in/Data?Menu=rSas3impO6s=&SubMenu=eH086y/Q63c=
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	*View File*
Any additional information	*View File*

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

12

File Description	Documents
Any additional information	*View File*
List of research papers by title, author, department, name and year of publication (Data Template)	*View File*

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers

in national/ international conference proceedings year wise during year

08

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The institution is committed to making the students the quintessence of highest ethics and social conduct by inculcatingin them values, the pursuit of excellence and a sense of social responsibility. In order to sensitize students and the community through students, various activities were organized by NSS, Women Cell and various subject societies on social issues. During the last session, various extension activities were carried out in college as well as outside the college. Elementary level concepts were also taught to the illiterate people. Rally and processions were carried out on social issues like "Save Water" on World water Day, "Traffic-Rules", "HIV-AIDS", workshop on gender sensitization – towards third gender, celebration of World Health day, Yoga sessions, various workshops of Women Cell etc. The main aim is to groom youth into disciplined, responsible and patriotic citizens. Various activities are organized for channelizing the energy of youth in a constructive direction like environment related programmes, Blood Donation Camps, Community Development Programmes Traffic-Rules Awareness Drives. The thrust area is Adult Education, Leadership, Community service, National and Cultural Integration, Education and Literacy Programmes, Health Care and Family Welfare, Physical Education etc.

File Description	Documents
Paste link for additional information	http://gcwhisar.ac.in/events_activities
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

`12`

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

`130`

File Description	Documents
Reports of the event organized	View File
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

`1580`

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

06

File Description	Documents
e-copies of related Document	View File
Any additional information	**No File Uploaded**
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

14

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has a well-developed campus equipped with modern facilities and learning resources for routine classes and other activities.

The infrastructure facilities and learning resources are categorized as under:

(a) Learning Resources include infrastructure for library, laboratories, computer centre, class room teaching, smart classroom, conference hall for meetings and conferences etc.

(b) Support facilities include hostels, canteens, edusat hall, committee rooms, departments, sports grounds, first aid room etc.

- 08 Smart classrooms.
- 07 ICT enabled laboratories.
- 01 ICT/ Projector enabled Class Room
- 01 GIS Lab.
- 01 ICT enabled Language Lab with Projector Screen.
- 01 E-Lounge and 01 Reading Room under Library.
- Spacious seating arrangements with the qualitative furniture.
- Cleanliness, light and ventilation facilities are maintained in the classroom and laboratories.
- Black Boards, White Boards and Green Boards are available in the classrooms.
- A well-furnished computerized administrative office along with ICT enable cabin of the Principal.
- Well-equipped 15 Laboratories i.e. Chemistry , Physics, Home Science, Computer Science, Geo. Lab , Language Lab., Mathematics, Botany and Commerce.
- 01 Seminar Hall in Admin Block
- Edusat Room No. 102,103 available with 01 Projector.
- Full Campus equipped with Wi-Fi Facility.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://gcwhisar.ac.in/Data?Menu=ROFj+/eyOLA=&SubMenu=iaz5UGOSHPM=

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

It has adequate facilities for sports, games and cultural activities. There are various grounds 24 x 7 available for the students for the outdoor games. It includes KhoKho, Athletics, Kabaddi, Wu-Shu Volleyball and Kabaddi. There is a hall room although it is not a perfect Gymnasium but this hall is smartly used for Indoor games like Yoga, Table Tennis, Carom Board, Chess, and Judo.

The institution has the following facilities for sports, games and cultural activities.

1. Indoor games – Yoga, Table Tennis, Carom Board, Chess, Judo

2. Outdoor games – Kho-Kho, Athletics, Kabaddi, and Stadium at District Headquarter

3. Cultural Activities- Seminar Hall, Music Room, and Open-Air Stage, Open-area in front of Admin. Block

4. Extra-curricular Activities- Playground, Seminar Hall

5. Health & Hygiene- Red Cross and Dispensary, Sanitary Napkin Vending Machine

6. Public Speaking and Communication Skills Development: Soft Skills Lab, Smart Class Rooms, Seminar Hall cum EduSat Room

7. Physical Activities through Open Zym.

Facility Area

Athletic Track 200 mtr.

```
Kho- Kho 29 * 16 m

Volleyball 18 * 9mtr.

Kabaddi 13* 10 mtr.

Seminar cum Edusat Hall 67.6' x22.7'

Music room 22.7 ' * 22.1'

Gymnasium 23.4 ' x 22'

Girls common area 22 ' x 22'
```

File Description	Documents
Upload any additional information	[View File]()
Paste link for additional information	https://gcwhisar.ac.in/images/45/MultipleFiles/File12556.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

```
19
```

File Description	Documents
Upload any additional information	[View File]()
Paste link for additional information	http://gcwhisar.ac.in/Data?Menu=ROFj+/eyOLA=&SubMenu=iaz5UGOSHPM
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File]()

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

```
4941829
```

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library is automated using Integrated Library Management System (ILMS)

- **Name of ILMS software -SOUL**
- **Nature of automation (fully or partially) - Fully**
- **Version -3.0**
- **Year of Automation-2021-22**

Our Library is fully automated using SOUL (SOUL of Library Science) software having version 3.O to make entries of books.

Total12422books are automated in software.

Our library facilitates access to various e-journals, e-shodh-sindhu and e-books on a number of subjects such as "Seminar" (E-journal on various topics), the Journal of public administration and governance under N-list membership.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	http://gcwhisar.ac.in/images/45/MultipleFiles/File27504.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	**C. Any 2 of the above**

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

238007

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

210

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college has updated its IT infrastructure to cater to the needs of the students ensuring effective and outcome-based teaching learning regularly from time to time.

Our institution is well equipped with computers that were

purchased initially in 2010 and then in 2012, 2022-23,2023-24. Wi-Fi facility is provided for the students by the Reliance Jio free of cost. CCTV cameras are installed in college and Girls Hostel which are being used for monitoring and surveillance purposes, and for security purposes. We have 02 TABLETS for Biometric attendance, a Wi-Fi 3G Dongle and an External Hard Disk of 8TB size (for e-content). To deliver technology-based lectures we have eight smart classrooms and three computer labs which are projector enabled. The college has well equipped, air-conditioned English Language Lab consisting of 20 computers with LAN facility and soft skill software. This Lab is mainly used for soft skills. The college has also well-equipped air-conditioned GIS lab in the Geography Department with the latest 07 HP desktop computers. One Commerce Lab. Consists of 10 computers is also in the college. A new mathematics lab with 11 all in one PCs is also developed in this year.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://gcwhisar.ac.in/Data?Menu=ROFj+/eyOLA=&SubMenu=iaz5UGOSHPM

4.3.2 - Number of Computers

141

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution	A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

`4941829`

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Laboratories: In our college, there are 19 labs for practical subjects. We have two chemistry labs, three computer labs, two home science labs, two physics labs, one Botany lab and one physics dark room, three labs for geography, one lab for psychology, Two lab for Math, one English Language lab and one commerce lab. Labs have been allotted as per the subject requirement. Lab attendant is also available for lab maintenance. College receives grant from Govt. every year for lab up-gradation and maintenance.

Library: This year a grant of approx Rs. 6lakh is received from Govt and approximately fully utilized. In the library, we have more than 12422 books and seven newspapers. The reading room of the library has a capacity of 68students.

Sports Complex: To encourage sports we have Physical Education as a subject in the course curriculum. Our college provides facilities for gymnasium, Athletic Track, Handball, Kho-Kho, Kabaddi, in outdoor games and yoga, Table Tennis, Carom Board, Chess , Judo indoor games.

An annual grant of rupees up to 50000 is received from the government this year and utilized to facilitate sports and encourage the participation of the students in sports in and outside the college.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

672

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	[View File](#)
Upload any additional information	[View File](#)
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	[View File](#)

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

03

File Description	Documents
Upload any additional information	[View File](#)
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	[View File](#)

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	B. 3 of the above

File Description	Documents
Link to Institutional website	http://gcwhisar.ac.in/events_activities
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1188

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1188

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	**No File Uploaded**
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

02

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

29

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

06

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

24

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The institution believes in the decentralization, involvement, and contribution of the students in the decision-making process by involving in various academics, administrative and co-

curriculum activities of the college. Students are given an active representation and freehand for working in several Departments. The students play a substantial role in organizing all types of Online as well as Offline activities. Moreover, they are nominated/enrolled in multiple committees/societies in the college to ensure maximum participation so that the policies and practices adopted are student-centric and take their needs into due consideration. Such practices inculcate leadership qualities, managerial and executive skills. There are students representatives who are also members of IQAC who contributed their views.

File Description	Documents
Paste link for additional information	http://gcwhisar.ac.in/Data?Menu=d5jo6AxztEo=&SubMenu=yzxTEz4vztw=
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

31

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college has a registered alumni association named as Govt. College for Women Alumni Association (GCWAA). The Alumni

Association was registered on 30th May 2020. There are 10 founder members. and there are total 399 members in total. The total contribution of alumni this year is 230251 .In this session,an Alumni meet was held on 22nd march 2024 . The alumnae association has made significant contributions and support for the college development since its inception. Association had given scholarships to three students on need basis.

File Description	Documents
Paste link for additional information	http://gcwhisar.ac.in/AlumniRegistration
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs) | D. 1 Lakhs - 3Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The vision of the college is to empower and enable, young women, through inculcating knowledge, self-assurance and prowess. The college firmly believes to mainstream the marginalized and weaker sections by ensuring liberty, justice and equity in society. The Mission of the college is to steer education not only to lead to the pragmatic goal of employability but also to sensitize and orient its students to the service of the community, in the quest for a better life for society and the world. The college remains strongly committed to addressing issues of gender in all their complexity and preparing the young women to: • Promote Respect for Human Rights • Cultivate Humility, Civility and Humanity • Develop Critical Thinkers and Concerned Citizens • Enhance Access and Inclusivity in Quality Education • Build Personally Fulfilling Lives Radiating Integrity and Strength of Character • Meet with Confidence the Challenges They will Encounter in their Lives Flourish in Different Cultural Milieus in an Increasingly Interconnected World.

File Description	Documents
Paste link for additional information	http://gcwhisar.ac.in/Data?Menu=ROFj+/eyOL A=&SubMenu=BFcJrpmMV3E=
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The College has a good tradition of participatory management. The college works are divided into different college committees consisting of members of the teaching staff. A committee comprising of senior faculty members independently takes the responsibility to complete the work in consultation with the Principal. This helps in the smooth conduct of college works and provides a sense of responsibility in the staff members. Where possible, the participation of students is also ensured. The college is under the managerial control of DGHE, Haryana and all major decisions are taken at that level. The college implements decisions in the right spirit. However, to decide issues related to day-to-day matters within the delegated powers are taken by the college council under the guidance of the Principal.

File Description	Documents
Paste link for additional information	http://gcwhisar.ac.in/Events_activities_de tails?id=uR7lU/4Bhjw=
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The Institution has a commitment to provide the best facilities within the available means and working for the betterment of society is its goal. The broad parameters of the quality policy are decided by higher authorities and implemented and reviewed by the staff through well-thought action plans and feedback. The institution has a plan for providing infrastructural facilities for available courses and for developing new facilities for new courses and specialized needs of students.The Principal at theapex and teaching and non-teaching staff have responsibilities

for different administrative works .The majority of decisions relatedto a particular branch are taken by the convenerand members of the concerned committee in consultation with the Principal. The decision which affects college as a whole and policy decisions are taken up by the College Council consisting of seniorfaculty of the college and this body is headed by the Principal. On the whole, the college is under the control of the Higher Education Department, Haryana . While formulating the strategic plan and deployment document, care has been taken to involve each and every member, which is vital for the success of any organization.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	http://gcwhisar.ac.in/images/45/MultipleFiles/File18296.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college believes in the democratic style of functioning. The work of the college is divided into various units/committees and each unit is given full freedom to work out its innovative plans for development and quality enhancement. Functions of Various Bodies: At the Top-level: The Principal being an integral part of the organization, ensures the smooth functioning of the college.She has her team of Departmental Heads, the IQAC Coordinator, the college Council Secretary, Bursar, and the Deputy Superintendent to assist her in proper execution of work. IQAC chalks out plans and suggests the process for implementing the various academic activities. It works throughout the year for the quality assurance, enhancement and improvement in all spheres of college. Administrative Officer keeps a record of the college level budget for each academic year and maintains daily records and documentation pertaining to attendance and service of all theworking staff. HODs look after student and faculty performance and the fine functioning of their respective departments. The Bursar, the Purchase Committee and the Convener repair, maintenance and construction, Convener of RUSA take important decisions regarding finance, building construction, renovation and maintenance and issues related to the college.

File Description	Documents
Paste link for additional information	http://gcwhisar.ac.in/Data?Menu=rSas3impO6s=&SubMenu=V52VqdcwsE8=
Link to Organogram of the institution webpage	http://gcwhisar.ac.in/images/45/MultipleFiles/File18296.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution liberally allows teachers to join refresher, orientation, faculty development, and other staff development courses.For Teaching Staff: • Duty Leave for attending Seminars, Conferences, and Workshops. • For encouraging the faculty towards research and development, the college permits the employees toattend national and international conferences, seminars, and workshops by sanctioning their duty leave. Study Leave for pursuing a Ph.D. and research work is given. • Healthy and hygienic work environment. • Under CSR rules, compensatory leave is given to teaching staff in lieu of work done during holidays. • Casual Leaves, Child Care Leaves for 2 years, Maternity Leave and Medical Leaves are given as per Haryana Government policy. • Employee Provident Fund for teaching staff. • ratuity Scheme and GIS (Group Insurance Scheme) are available for teaching staff.The

institution liberally allows teachers to join refresher, orientation, faculty development, and other staff development courses.For Teaching Staff: · Duty Leave for attending Seminars, Conferences, and Workshops. · For encouraging the faculty towards research and development, the college permits the employees toattend national and international conferences, seminars, and workshops by sanctioning their duty leave. Study Leave for pursuing a Ph.D. and research work is given. ·

File Description	Documents
Paste link for additional information	https://www.highereduhry.ac.in/ActsRules/AffiliatedCollegesRule_1979.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

06

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	View File
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

24

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Haryana Govt. has introduced the Performance Based Appraisal System(PBAS) for teaching and non-teaching staff in the Govt.

colleges and universities as per UGC guidelines.The API
(Appraisal Performance Index) of the teaching staff is basically
based on the performance of the teacher in academics,
researchactivities. The performance appraisal report is to be
filled by the teaching staff in a given prescribed performa which
includes three main categories i.e. Category one contains
Teaching, Learning, and Evaluation-Related Activities. Category
two contains Co curricular, Extension and Professional
DevelopmentActivities. And Category three is mainly focused on
Research and Academic Contributions. The overall report is
further reviewed by the Principal and the Convener of IQAC and
final performance functioning status is setup and confidentially
recorded in the office.Secondly, ACR (Annual Confidential Report)
isfilled by each and every teaching staff.Every non-teaching
staff member is assessed for his/her performance according to
his/her works, duties and responsibilities assigned by the
Principal. ACR (Annual Confidential Report) is filled by every
nonteaching staff member and according to his/her work, grading
is assigned by the Principal.

File Description	Documents
Paste link for additional information	https://acr.highereduhry.ac.in/
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Institution conducts external financial audits as per government
rules. Chief Accounts Officer, Government of Haryana conducts a
financial audit on the submission of financial statements and
provides the audit report. Funds received from government
agencies like Social Welfare Departments towards SC, ST, OBC, and
other minority scholarships are pre- audited. Fees received from
the students is bifurcated into various types of funds like A.F.,
University Fund, Red Cross Fundetc. For these funds, different
cash-books and stock registers are maintained. Auditor thoroughly
inspects such books and further verifies that the balance as per
cash book and balance as per pass-book is reconciled or not.In
our college Bursar performs the duty of internal auditor. Cash

Books are regularly filled and verified by Principal and Bursar. Financial rules framed bythe Department of Higher Education, Haryana are followed for utilization of funds & Govt. grants for the welfare of students and staff. The purchase procedure is followed i.e. purchse through GeM portal, inviting quotations, preparation of a comparative statement of rates, after the approval of rates and placement of purchase order to the firm quoting lowest rates.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The College has a proper system for effective and optimal utilizationof available financial resources. The key decisions related to finance and related matters are taken by Bursar, who constantly monitor and encourage the proper utilization of allocated funds. As per the Higher Education Department of Haryana, Funds are allocated in different strata like EWYL, Material, and Supply, Lab Up-Gradation, Sports Grant, NSS Grant, Women Cell, Counseling and Placement Cell for optimum utilization. The procedure for purchasing materials, first of all, a survey of the market is conducted, then quotations are invited from different suppliers and rates are compared. Finally,

the lowest possible rate with the best quality material is selected. Blood Donation and Health Checkup Camps are organized from the grant of NSS and Women Cell.The college constituted a general purchase committee that follows the norms and guidelines of purchasing rules - Punjab and Haryana Financial Rules, to utilize the funds and grants received from the government and college funds.

File Description	Documents
Paste link for additional information	http://gcwhisar.ac.in/Data?Menu=rSas3impO6s=&SubMenu=0ijtt2LYMp4=
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Institute formed IQAC on 8th Jan 2014.The IQAC has contributed significantly to developing quality consciousness among the stakeholders. The teaching-learning activities, the quality of teaching efforts by teachers, the infrastructure and lab facility, the linkages of co-curricular and extra-curricular activities with regular teaching and the interface of the society are some of the parameters of quality control in the institution.Through regular feedback by means of mentor groups and informal interaction with the students, the suggestions given are screened and relevant ones are implemented to enhance quality aspects. Mentor-Mentee Interaction:Each mentor keeps a complete record of students allotted to them.There is a provision of one period of mentoring in the college timetable, where the mentors interact with the mentees and resolve their problems and grievances at their level or bring the same to the notice of the authority. The academis audit has been tarted from the year 2023-24. NEP 2020 has been implemented successfully form the year 2024-25. In year 2023-24, new labs are also set up. Solar plant expansion proposal was sent . API s performa hecked by the iqac regularly. SEMINAR AND WORKSHOPS ARE ALSO CONDUCTED BY THE IQAC.

File Description	Documents
Paste link for additional information	https://www.gcwhisar.ac.in/images/45/DownloadForms/Forms4855.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The use of Smart Classroomsand Innovative Modern Technology eases the learning process for all students. Smart Classrooms include videos and presentations, which include visual and auditory stimulation for the students. The info-graphics, like pie charts, graphs as well as notes, are saved in the system, thereby saving valuable lecture time and making learning an easier an interesting process. Moreover, in EDUSAT room special lecturers were conducted on various topics to help students to have a better understanding of concepts. Students are encouraged to enhance their communication skills and improve confidence through PPT making competitions. Such activities help students to adopt the latest technology in their learning process. Teachers prepared structuredday-wise lesson plans and these are made available to the students before the commencement of the semester. Lesson plans ease the learning process for teachers as well as for students. Daily monitoring of the conduct of the classes is done by the Principal. Lectures were conducted through Spoken tutorial (sponsored by MHRD, Govt. of India)and Online exams were also held to inspect the learning level of the students. Feedback is taken from all the stakeholders and action is taken on the basis of analysing the feedback.

File Description	Documents
Paste link for additional information	http://gcwhisar.ac.in/Data?Menu=d5jo6AxztEo=&SubMenu=yzxTEz4vztw=
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for	**B. Any 3 of the above**

improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	

File Description	Documents
Paste web link of Annual reports of Institution	http://gcwhisar.ac.in/Data?Menu=d5jo6AxztEo=&SubMenu=1o/rZv2UaTo=
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Durga Shakti Police Force: The Government of Haryana has launched Durga Shakti App for the safety of girls and women. This application works like an Emergency SOS app for the state of Haryana. The main goal of Durga Shakti app is to help women in danger to just press the button in the app. Women Cell The institute has a proactive and vibrant women cell catering to the empowerment and sensitization of girl students. The women cell organizes activities such as workshops, training sessions, etc to make the female students independent and self-reliant. Women Cell also organized various workshops like self-defence workshop, "Hunar Hai to Kadar Hai", Aware & Empower girls to bridge the gender gap. There is a sexual harassment grievances and redressal cell named ICC as per 2013 act in the college which focuses on resolving the issues pertaining to sexual harassment. Placement Cell organized exhibition cum sales to enhance entrepreneurship skills among girls students. A workshop on investment awareness is also organized.

File Description	Documents
Annual gender sensitization action plan	**Nil**
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://gcwhisar.ac.in/events_activities

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**C. Any 2 of the above**

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid Waste Management: Two major types of organic waste aregenerated in the form of fallen leaves from the plants and kitchen waste of hostel, which is biodegradable. Recycling techniques thatgenerate a minimum impact on the environment are used. EVS Club and Society and Hostel use integrated solid waste management whichhelps to maintain sustainability by dumping fallen leaves and recycling the kitchen waste. For this, we have vermicompostingpits (size 1mtr. x 3mtr.).These are used alternatively for dumping purposes. Pits are keptmoisture by thestudents and caretakers so that microorganismslike and bacteria and fungi can survive. They convert complexorganic matter into simple nutrients that are released in thesoil. In this way, they recycle the nutrients and make it available to plants as manure. Solid Waste Management is a vitaland ongoing process in the college campus in which students of the hostel, eco club, NSS participate. All the activities are done bythe students of Eco Club, EVS Department.E-waste Management: The institute does not have a regular practiceof E-waste management.

However, permission from the Higherauthorities has been sought to write off e-waste. Further, UPS,batteries are replaced under buyback policy from HARTRONChandigarh.The College has signed an MoU with green dream oundation New Delhimaking eorts with composting of hotriculture and organic waste atthe college premises.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	[View File](#)
Geo tagged photographs of the facilities	[View File](#)

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

E. None of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

C. Any 2 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	C. Any 2 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institute has a socially inclusive environment. High tolerance exists in the campus community. Regular counseling of the students is done by Mentors and teachers to promote a spirit of tolerance and harmony among them. It has students belonging to different castes, religions and regions, studying together without any discrimination. To honour the diverse socio-cultural backgrounds of students, different festivals such as Diwali, Id, Lohri, Christmas etc. are celebrated by all. The college organizes events and activities to promote the spirit of harmony and inclusivity among the students and staff. Diwali Utsav, RashtriyaEkta Diwas, Holi Utsav, Shraindan Diwas, meet and greet event on the occasion of Teacher's Day were orgnized to make communal harmony. a speech competition on social issueswas organized by Sociology Department. A Pledge for Unity was administered by the college community on National Unity Day.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

India is a country famous for its rich cultural heritage and well as social, economic and ethnic diversities. Our constitution

governs its citizens equally irrespective of caste and religiousbackgrounds. The institution has a defined Code of Conduct displayed on the official website and communicated to staff and students. Societal values are strictly followed by the staff and students of the college. The institution has displayed Fundamental Rights and Duties of Citizens in its premises to make students aware of their constitutional obligations and responsibilities and conduct themselves as responsible citizens. Constitution Day was celebrated in the college. The students are also made aware and responsible towards their societal obligations by organising programs such as Swachtha Pakhwada, Cleanliness drives, Tree Plantations drives etc. Swachhta Pakwada was organizedto promote the spirit of cleanliness of their educational temple among the students. Further, the institute has organised slogan writing competitions and administered pledge on the occasion of National Voter's Day. Students are inspired and motivated by participating in various activities on culture, traditions, values, ethics, duties, and responsibilities such as poster making, essay writing, nukkad natak, extension lectures etc.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	http://gcwhisar.ac.in/events_activities
Any other relevant information	http://gcwhisar.ac.in/events_activities

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Celebration of National festivals such as Independence Day, Republic Day, Gandhi Jayanti, Diwali, Holi, Baisakhi, Id etc. is an integral part of the institution's co-curricular activities. Such activities help to foster the spirit of patriotism and inculcate cultural values among the students. With that, the birth and death anniversaries of great personalities such as Mahatma Gandhi, Sardar Vallabhai Patel, Dr. B.R. Ambedkar etc. are also celebrated with full enthusiasm by the staff and the students of the college. Other events such as Diwali Utsav, Shraindan Diwas, Rashtriya Ekta Diwas, World Toilet Day, AIDS Day, Holi Diwas, World Water Day, Teacher's Day, Haryana Day, National Sports Day,National Constitution Day, Hindi Diwas etc. were celebrated by organizing varied events such as workshops, rallies, poster making competition, face painting competition, essay writing competition, slogan writing competition, extension lectures etc. Such activities have become instrumental in making the students responsible citizens.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC

format provided in the Manual.

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Practice 1 Joy of Giving Campaign

Objective: Giving back to the community through collective
efforts of the staff and the students- physical as well as
financial help.

Context: The institute has continued and strengthened its
campaign of "Joy of Giving" in the year 2023-24 With the
contribution of staff as well as students, prosthetics were
donated. With that, the teaching and non-teaching staff members
of the collegealso contributed in the lod age home..

Problems Encountered: This effort of college staff and students
can inculcate moral values in students..

Practice 2:- Mentor Mentee Relationship

Objective:- To build a healthy relationship between students and
teacher along with the information sharing

Context:- The college organizes mentor class regularly to share
the information about academics and cocurricular activities.
Mentee can share their problems and learning outcomes with their
mentors.

Problems encountered:- Through mentoe mentee classes students can
overcome their hesitations and build a healthy relationship with
their teachers.
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File Description	Documents
Best practices in the Institutional website	http://gcwhisar.ac.in/Events_activities_details?id=NDHG0MEqUDs=
Any other relevant information	http://gcwhisar.ac.in/Events_activities_details?id=7CHcVm5T9e8=

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

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The institute follows the practice of Reduce, Reuse and Recycle.
The Eco park, which is made from "best-out-of-waste items" is a
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great example of such practice. The campus is lush green with many flowers and decorated grass. Herbal Park is also developed in the hostel. The institution is committed to environmental issues with regard to protection, conservation and sustenance of natural resources. The institute is proud of its aesthetic beauty with colourful landscape gardens having a wide variety of flora and fauna. Laurels in Sports Sports is an integral part of students' overall development. In this aspect, our girl students are bringing laurels to the college by winning medals and awards at district, state and national level. Our students have bagged medals and positions in the sports events at district, state and national level.

File Description	Documents
Appropriate web in the Institutional website	[View File](#)
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

Estabilsh ment of New Library

New Teaching/Science block

Expansion of solar power plant

Implememtation of NEP 2020

Introduction of more and more skill enhancememnt courses under NEP

Building up of new cafeteria